

Honors Math II
Graphing/ Quadratic Equations

Name Key
Period _____ Date _____

Factor the following quadratics.

1. $x^2 - 9$

$$(x+3)(x-3)$$

3. $x^2 - 5$

$$(x+\sqrt{5})(x-\sqrt{5})$$

5. $x^2 + 20x + 64$

$$(x+4)(x+16)$$

2. $x^2 + 9$

$$(x+3i)(x-3i)$$

4. $x^2 + 5$

$$(x+\sqrt{5}i)(x-\sqrt{5}i)$$

6. $x^2 - 16x - 36$

$$(x-18)(x+2)$$

Solve for x by factoring.

7. $4x^2 + 8x = 0$

$$4x(x+2) = 0$$

$$4x=0 \text{ or } x+2=0$$

$$x=0 \text{ or } x=-2$$

9. $2x^2 - 6x = 0$

$$2x(x-3) = 0$$

$$2x=0 \text{ or } x-3=0$$

$$x=0 \text{ or } x=3$$

11. $-2x^2 + 17x - 21 = 0$

$$-1(2x^2 - 17x + 21) = 0$$

$$-1(2x-3)(x-7) = 0$$

$$2x-3=0 \text{ or } x-7=0$$

$$x = \frac{3}{2} \text{ or } x = 7$$

8. $-6x^2 + 6x = 0$

$$-6x(x-1) = 0$$

$$-6x=0 \text{ or } x-1=0$$

$$x=0 \text{ or } x=1$$

10. $-2x^2 - 2x + 40 = 0$

$$-2(x^2 + x - 20) = 0$$

$$-2(x+5)(x-4) = 0$$

$$x = -5 \text{ or } x = 4$$

12. $-3x^2 + 2x + 5 = 0$

$$-1(3x^2 - 2x - 5) = 0$$

$$-1(3x-5)(x+1) = 0$$

$$3x-5=0 \text{ or } x+1=0$$

$$x = \frac{5}{3} \text{ or } x = -1$$

Multiply the following binomials.

13. $-(2x+5)(x-7)$

$$-(2x^2 - 14x + 5x - 35)$$

$$-2x^2 + 9x + 35$$

15. $\frac{1}{2}(x-4)^2$

$$\frac{1}{2}(x^2 - 8x + 16)$$

$$\frac{1}{2}x^2 - 4x + 8$$

14. $-2(3x-4)(2x+1)$

$$-2(6x^2 + 3x - 8x - 4)$$

$$-12x^2 + 10x + 8$$

16. $3(x-5)(x+5)$

$$3(x^2 - 25)$$

$$3x^2 - 75$$

Solve for x by using the technique of taking the square root of both sides.

17. $6 = 2(x+1)^2 - 14$

$$+14 \qquad \qquad +14$$

$$20 = 2(x+1)^2$$

$$10 = (x+1)^2$$

$$\pm\sqrt{10} = x+1$$

$$x = -1 \pm \sqrt{10}$$

18. $0 = -3(x-2)^2 + 15$

$$-15 \qquad \qquad -15$$

$$-15 = -3(x-2)^2$$

$$5 = (x-2)^2$$

$$\pm\sqrt{5} = x-2$$

$$2 \pm \sqrt{5} = x$$

19. A quadratic equation has an axis of symmetry of $x = -4$. Name the x-intercepts if they are 4 units from the axis of symmetry.

$$(0,0) \quad (-8,0)$$

20. A quadratic equation has an axis of symmetry of $x = -7$ and an x-intercept of $(-2, 0)$. What is the other x-intercept?

$$(-12,0)$$

21. A quadratic equation has an axis of symmetry of $x = 5$ and the x-intercepts are 4 units from the axis of symmetry.

A) Name the 2 possible points for a vertex given that the graph follows the standard rate of change.

$$(5,16) \quad (5,-16)$$

B) Name the 2 possible points for a vertex given that the graph has a vertical stretch by a factor of 2.

$$(5,32) \quad (5,-32)$$

For questions 22-23, write the quadratic equation that represents the given data in:

A) Vertex Form

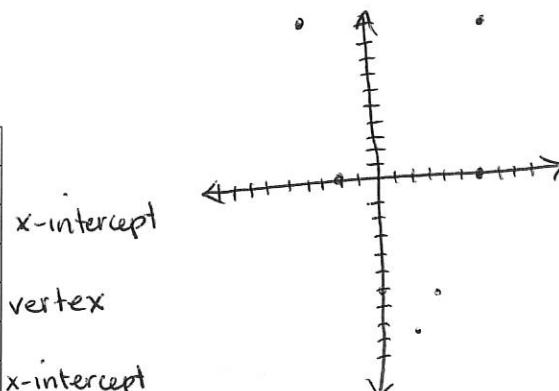
B) Intercept Form

C) Standard Form

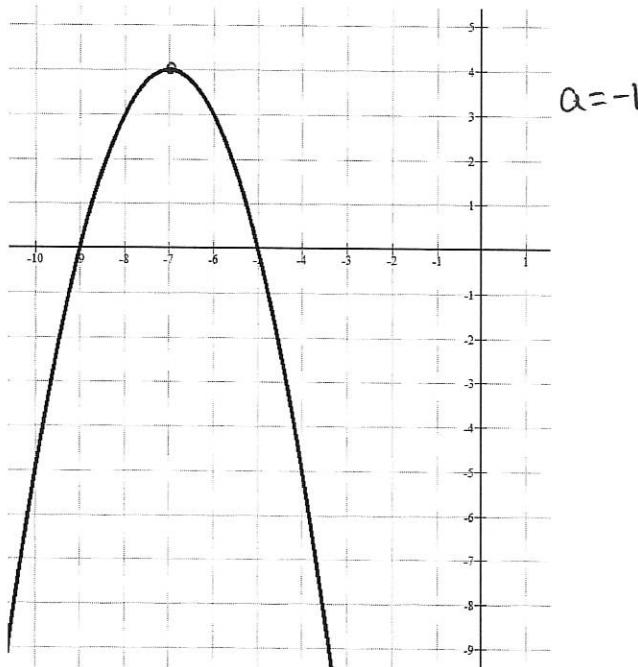
22.

x	y
-4	10
-2	0
0	-6
2	-8
4	-6
6	0
8	10

$$a = \frac{1}{2}$$



23.



$$a) y = -(x+7)^2 + 4$$

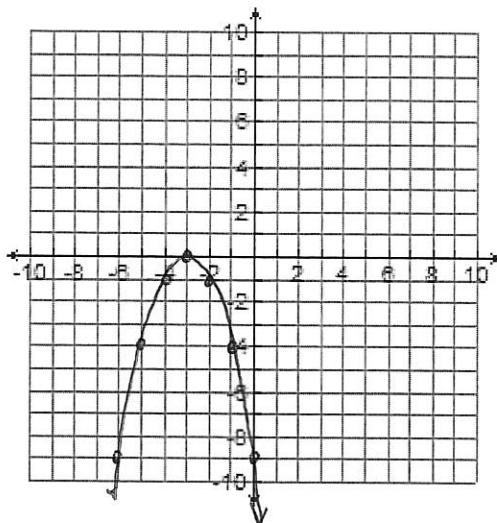
$$b) y = -(x+9)(x+5)$$

$$c) y = -(x^2 + 14x + 45)$$

$$y = -x^2 - 14x - 45$$

Questions 24-28: Graph the given quadratic equations and write the equation in Vertex form, Intercept form, and Standard form.

24. $f(x) = -x^2 - 6x - 9$



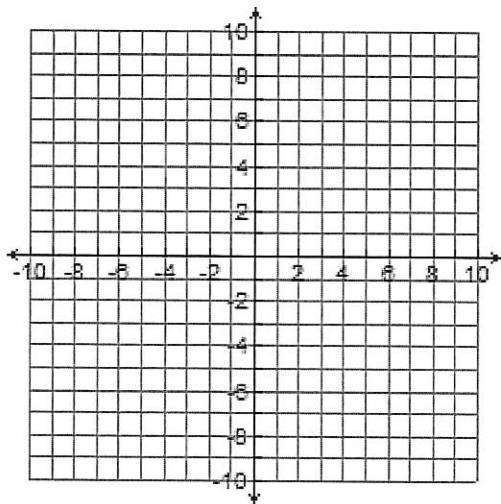
$$y = -1(x^2 + 6x + 9)$$

$$y = -1(x+3)(x+3) \text{ intercept form}$$

$$y = -1(x+3)^2 \text{ vertex form}$$

$$y = -x^2 - 6x - 9 \text{ standard form}$$

25. $f(x) = 2(x+1)^2 - 18$



$$f(x) = 2(x+1)^2 - 18 \text{ vertex form}$$

$$y = 2(x+1)(x+1) - 18$$

$$y = 2(x^2 + 2x + 1) - 18$$

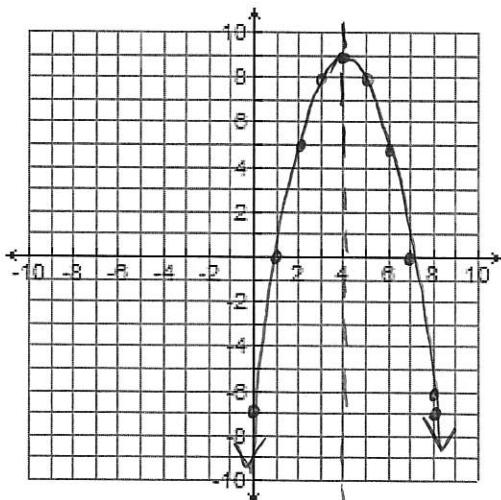
$$y = 2x^2 + 4x + 2 - 18$$

$$y = 2x^2 + 4x - 16 \text{ standard form}$$

$$y = 2(x^2 + 2x - 8)$$

$$y = 2(x+4)(x-2) \text{ intercept form}$$

26. $f(x) = -(x-1)(x-7)$



$$y = -(x-1)(x-7) \text{ intercept form}$$

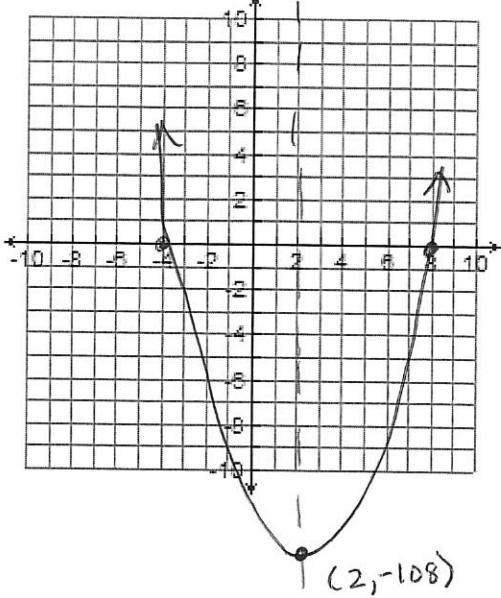
$$y = -(x^2 - 8x + 7)$$

$$y = -x^2 + 8x - 7 \text{ standard form}$$

$$v: (4, 9)$$

$$y = -(x-4)^2 + 9 \text{ vertex form}$$

27. $f(x) = 3(x - 2)^2 - 108$



$f(x) = 3(x - 2)^2 - 108$ vertex form

$$y = 3(x - 2)(x - 2) - 108$$

$$y = 3(x^2 - 4x + 4) - 108$$

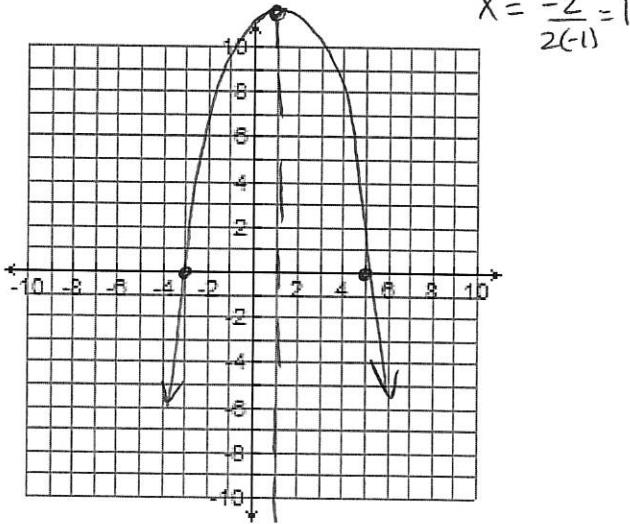
$$y = 3x^2 - 12x + 12 - 108$$

$y = 3x^2 - 12x - 96$ standard form

$$y = 3(x^2 - 4x - 32)$$

$y = 3(x - 8)(x + 4)$ intercept form

28. $f(x) = -x^2 + 2x + 15$



$$x = \frac{-2}{2(-1)} = 1$$

$f(x) = -x^2 + 2x + 15$ standard form

V: (1, 16)

$f(x) = -(x - 1)^2 + 16$ vertex form

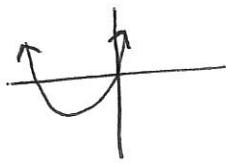
$$y = -x^2 + 2x + 15$$

$$y = -1(x^2 - 2x - 15)$$

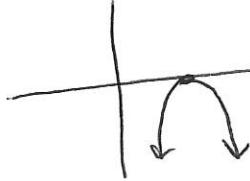
$y = -1(x - 5)(x + 3)$ intercept form

29. What are the possible number of zeros that a quadratic equation could have? Make a sketch of each scenario.

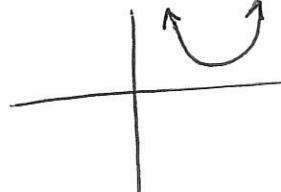
2 zeros



1 zero



0 zeros



30. Explain why the axis of symmetry is useful when writing and graphing quadratic equations.

axis of symmetry is the x-value of the vertex

You can use this to find the y-value of the vertex