Math II

Chapter 4 Retake Review

- 1. What is the vertex of $f(x) = 2(x 3)^2 6$?
- 2. What are the x-intercepts of f(x) = 2(x 1)(x + 3)?
- 3. Given $f(x) = ax^2 + bx + c$, what does the x = -b/2a represent? Could it be more than one thing?
- 4. Factor the following equations completely.

a.
$$x^2 - 7x + 10$$

b.
$$12x^2 + 19x - 18$$

c.
$$x^2 - 11x + 30$$

d.
$$n^2 - 64$$

e.
$$2x^2 + 7x - 15$$

f.
$$6t^2 + 23t + 20$$

5. Solve the following equations.

a.
$$x^2 + 12x - 45 = 0$$

b.
$$9x^2 + 6x + 1 = 0$$

c.
$$x^2 - 3x - 40 = 0$$

d.
$$r^2 - 13r + 42 = 0$$

e.
$$2w^2 + 13w - 7 = 0$$

f.
$$10y^2 + 11y - 6 = 0$$

Name		
Date	Period	

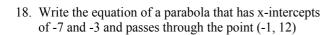
- 6. What is the simplified form of the expression $\sqrt{1800}$?
- 7. What is the simplified form of the expression $\sqrt{24} \cdot \sqrt{30}$?
- 8. Solve 2(m 7) = 16
- 9. Solve (x + 2) 12 = 36
- 10. Solve 5(x 2) + 40 = 0
- 11. Solve 2(x-3) + 64 = 0

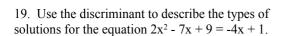
- 12. Multiply (3-i)(-2+4i)
- 13. Find the quotient.

a.
$$\frac{2+i}{3+4i}$$

b.
$$\frac{3+i}{2-3i}$$

14. Write the equation
$$y = 2x^2 + 12x + 5$$
 in vertex form.
 $y = a(x - h)^2 + k$





20. Solve:
$$5x^2 + 11 = 14$$

Graph the following quadratics: (show work)

21.
$$y = 2x^2 + 12x + 15$$

- a) Graph
- b) vertex: (,)
- c) axis of symmetry: x =
- d) x-intercept:
- e) y-intercept:



- f) domain:g) range:
- h) increasing and decreasing
- i) end behavior

22.
$$y = -(x + 3)^2 + 5$$



- b) vertex: (,)
- c) axis of symmetry: x =
- d) x-intercept:



- f) domain:
- g) range:
- h) increasing and decreasing
- i) end behavior

23.
$$y = 2(x + 4)(x - 2)$$



- b) vertex: (,)
- c) axis of symmetry: x =
- d) x-intercept:
- e) y-intercept:



- g) range:
- h) increasing and decreasing
- i) end behavior

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26.	Solve for x	three times:	by	^r factoring, t	y com	pleting the	square	and b	y the c	quadratic f	ormula

$$x^2 - 12x + 35 = 0$$

Factoring	completing the square	quadratic formula

27. Solve for x three times: by factoring, by completing the square, and by the quadratic formula

$$4x^2 - 3x - 10 = 0$$

Factoring	completing the square	quadratic formula